ASL 1

Lesson 1

Goal: ABCs and Basic Conversation

Alphabet

Alphabet practice



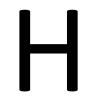
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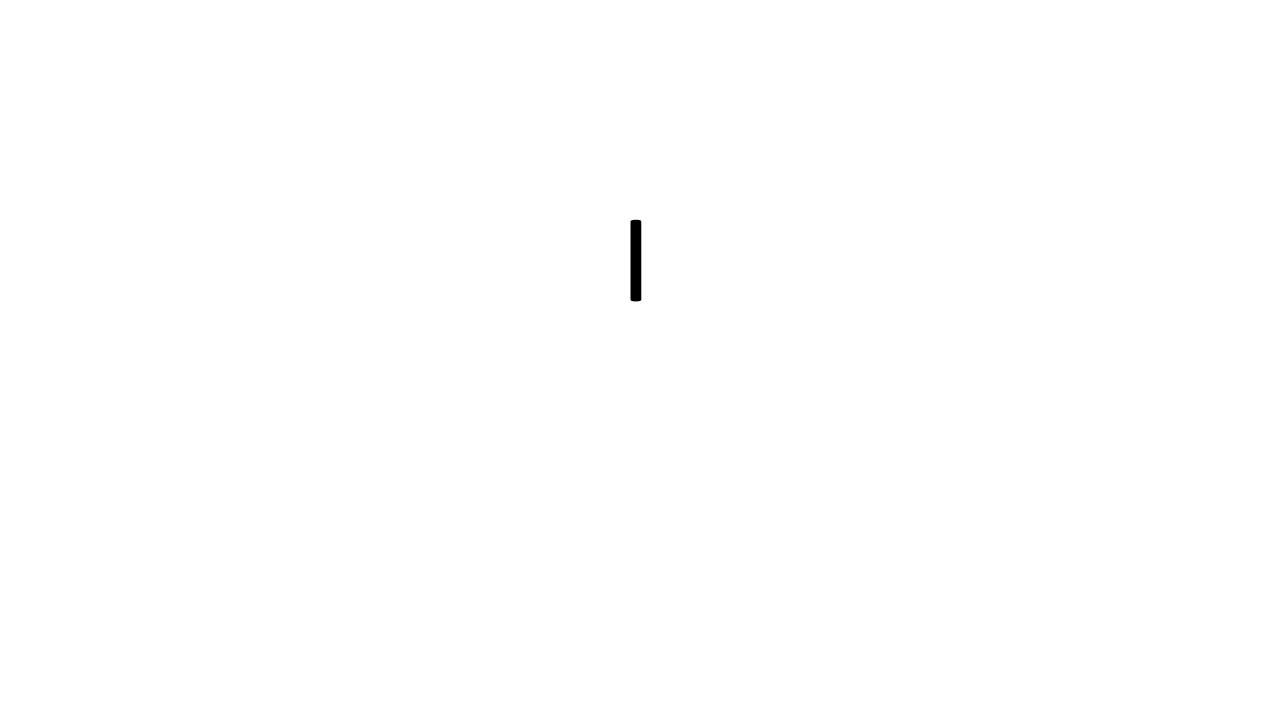
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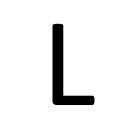
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J

K



M



P

Q

R

S



U









Z

Alphabet

YOU NAME? PRACTICE. NEED LATER WILL.

Introduce Yourself

Vocabulary

- HI
- YOU
- NAME
- WHAT
- ME
- DEAF
- HEARING
- SAME

Introduce Yourself Continued

Vocabulary

- LEARN
- NICE
- MEET/TO-MEET/MEETING
- YES
- NO
- KNOW
- LITTLE
- OH-I-SEE

Facial Grammar

- Wh questions- your eyebrows go down (who, what, when, where, why, which, how)
- Yes/No questions your eyebrows go up
 - Eyebrow exercise
 - Up (yes/no?)
 - Down (wh?)
 - Up
 - Down

Asking for clarification or to repeat

- AGAIN/REPEAT
- SLOW
- ME NOT-UNDERSTAND
- FINGERSPELL/SPELL
- FORGOT
- NOT REMEMBER
- SORRY
- PLEASE
- THANK-YOU

Introduce Yourself

- Practice your name (YOUR NAME PRACTICE)
- Next, you will have an A/B conversation asking someone their name.
- When spelling someone's name back to see if you got it right, your
 eyebrows go up because you are asking if you got it correct. For
 example: TIM? I put a ? to help remind you to put your eyebrows up.

A/B Conversation

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A- HI. YOU NAME WHAT?

B- ME NAME ___. (A spells name back?, B corrects if necessary.)

YOU NAME WHAT?
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- A- ME NAME___. (B spells name back?, A corrects if necessary.)
- **B- NICE TO-MEET YOU.**
- A- NICE TO-MEET YOU, TOO.

Conversation Questions

YOU SIGN YOU?

YOU DEAF YOU?

YOU NAME WHAT?

YOU HAVE DEAF FAMILY YOU?

HOW-OLD YOU?

Conversation Answers

- YES ME SIGN
- ASL ME KNOW LITTLE/ME KNOW LITTLE SIGN
- ME LEARNING ASL ME
- ME NAME _____
- YES ME HAVE DEAF FAMILY ME
- NO ME HAVE DEAF FAMILY NONE
- ME OLD+#

A/B Conversation

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A- HI. YOU NAME WHAT?
B- HI. ME NAME (A spells name back? B corrects if necessary.)
  YOU NAME WHAT?
                    (B spells name back? A corrects if necessary.)
A- ME NAME
  YOU DEAF YOU?
B- NO ME HEARING. (A- OH-I-SEE) YOU DEAF YOU?
A- NO ME HEARING SAME. ME LEARING ASL ME.
B- SAME (A- OH-I-SEE)
A- NICE TO-MEET YOU
B- NICE TO-MEET YOU TOO
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Important Things to Remember IMPORTANT REMEMBER WHAT?

- Facial Expression
- Eye Contact
- ASL word order
- Spell names to check for accuracy
- 5 Parameters of ASL

Things to Practice for Next Class

- WH? (Eyebrows down):WHO, WHAT, WHEN, WHERE, WHY, WHICH, HOW
- Yes/No? (Eyebrows up)
- All Signs
- All Phrases
- All Conversations
- Google Signing Savvy- for specific vocabulary
- Google Bill Vicars- for vocabulary and phrases

Putting It Into Practice

Have the A/B conversations with others. Make sure you are using ASL word order and facial expression. Record yourself, checking the 5 parameters of ASL. You should practice this until you have mastered the ability to express (sign) and receive (see and understand) all the vocabulary and conversations.

Lessons 2 and 3 will prepare you to learn ASL. Each lesson will be signed though you will not understand most of it. Read through each lesson and complete Putting It Into Practice. You will refer to these lessons often.

ASL 1 Format Guide

- Lessons 1-36: These need to be completed and mastered in order. They build on each other. Complete the lesson on day. Review it on the day you learn the next lesson.
- Daily Moth Recaps: These should be completed weekly, after you have completed Lessons 1-10.
- Science 1-3: These may be completed during the correct season- in order. However, feel free to practice them in the "off season" to learn more vocabulary and greater fluency.
- Outings 1-3: These may be completed whenever you are able to go on the outing- voice
 off as much as possible. If you can not do the outing, go on a virtual trip to complete the
 requirements.
- Celebrations 1-5: These should be completed the month and week they take place.
- 7 Cs of History: There are optional and not a part of the curriculum. They should be completed after mastering some of lessons 1-36, as you are ready.
- Final 1-2: These should be completed after you have completed the ASL 1 curriculum.
- Note: There will be more lessons added to grow vocabulary and signing fluency.